

# e-asTTle



## **Adult and child**

Look at the photo. Write to describe the moment in time it shows.

Find three specific exemplars attached.

Prompt 4: Adult and child

Exemplar 2: Give the child something

As the adult give the child something.

She look like she was going to  
blow up with joy and happy-  
nis. The expression on her face was  
like ~~it was~~ foled with graet exsitmite.

E00402

| ELEMENT                | RUBRIC RANGE | RUBRIC CATEGORY | COMMENTS  | E00402 |
|------------------------|--------------|-----------------|---|--------|
| Ideas                  | R1–R6        | R3              | Low R3. Short text that consists of one brief idea (girl's happiness) with basic elaboration provided through descriptive detail.   |        |
| Structure and language | R1–R6        | R3              | Low R3. No orientation or conclusion. Text focuses on one main element of photograph (girl's expression). Language choice (expressive) supports purpose of description, although use of past tense is not effective.  |        |
| Organisation           | R1–R7        | R3              | Brief but logical. Text is brief but coherent.  |        |
| Vocabulary             | R1–R6        | R3              | Low R3. Uses some precise words and phrases ( <i>exsitmite</i> , <i>joy</i> ). Use of figurative language ( <i>blow up with joy</i> ).  |        |
| Sentence structure     | R1–R6        | R3              | Low R3. Text consists of two sentences with variety in structure and extension. The first is a complex sentence ( <i>As the adult gave the child ...</i> ) with errors in tense (uses the present tense 'give' rather than the past tense 'gave') and in word form ('look' rather than 'looked'). The second sentence is correct. |        |
| Punctuation            | R1–R7        | R3              | The second sentence is correctly punctuated with a capital letter and full stop. Handwriting style makes it hard to distinguish whether the writer intended the first line to be a complete sentence. Commas are used incorrectly ( <i>joy, and, happy-nis</i> ).   |        |
| Spelling               | R1–R6        | R3              | Most high-frequency words are spelt correctly (errors in <i>graet</i> and <i>foled</i> [filled]). One more difficult word is spelt correctly ( <i>expression</i> ). Achieves close approximations of other words, showing knowledge of phoneme–grapheme relationships ( <i>exsitmite</i> , <i>happy-nis</i> ).                    |        |